

TRUMAN STATE UNIVERSITY

GENERAL INFORMATION

About the Institution

- Truman State University was founded Sept. 2, 1867, when Joseph Baldwin opened the North Missouri Normal School and Commercial College. Today, the university is Missouri's only highly selective, public liberal arts and sciences university for men and women. The campus is located on 140 acres in Kirksville.

Source: Truman State University 1997-98 General/Graduate Bulletin

- Enrollment*** **6,439** (6,085 undergraduates)

White	79.2%
African American	2.9%
American Indian	0.2%
Asian	2.0%
Hispanic	1.6%
Other	14.0%
Missouri residents	72% (undergraduates)
Male	41.0%
Female	59.0%

**Fall 1998 Headcount*

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

Tables 8.1, 8.2, 21.1 & 21.2

- Entrance Requirements**

Admission to the university is based upon high school curriculum; high school grade point average and rank; standardized test scores (ACT or SAT); special abilities, talents, or achievements; and an essay. Truman requires the following high school core: four units of English, three units of mathematics, three units of social studies/history, three units of natural science, one unit of fine arts, and two units of foreign language (same language).

Source: Truman State University (<http://www.truman.edu>)

- Average ACT Score¹ 1993 Freshmen Class*** **25.6**

**Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- Tuition & Fees, Typical Full-time Undergraduate Student***

<u>Missouri Resident</u>	<u>Non-resident</u>
\$3,426	\$6,042

**1998-99 academic year*

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

Table 3.1

About the Education Program

- The Master of Arts in Education (MAE) program is the only initial teacher certification program offered at Truman State University. Students admitted into the MAE program must first complete a bachelor of science or bachelor of arts degree in a liberal arts and sciences field. A student also must possess exemplary GRE scores and a minimum 2.75 grade point average, although most admitted students have a 3.00 or better. Letters of recommendation for each candidate are also considered. The admissions committee considers academic ability as well as interpersonal skills. The program is designed to be completed in a) one or two summer sessions and one academic year, or b) two academic years.

The five basic components are 1) the undergraduate degree, 2) graduate pedagogical course work, 3) advanced content in the teaching specialty course work, 4) a semester or yearlong internship in a public school, and 5) a research component. The undergraduate degree may be completed at Truman State University or any other accredited institution of higher education. Typically, a prospective student applies for admission into the program during the fall or spring of the senior year. Deadlines for the fall and spring applications are September 15 and February 15 respectively. During the summer or fall semester following completion of the baccalaureate degree, students enroll in the pedagogical course work and the specialty area course work.

The internship experience can be either an unpaid, one-semester internship or a paid, yearlong internship. In the latter internship, the MAE student is hired as a teacher of record by a public school. The intern signs a contract and is paid by the public school to fill a full-time teaching position while completing the internship requirement. The MAE program encourages internship placements in diverse settings, which include schools in the St Louis and Kansas City regions. Internships may also be arranged in rural school settings. The research component can be one of three options: a case study analyzing the internship, a graduate thesis, or a publishable journal article.

Source: Truman State University Web Site

• Enrollment in Graduate Professional Education Programs* 106

White	88%
African American	1.8%
American Indian	0%
Asian	.94%
Hispanic	0%
Other	9.4%
Missouri residents	<i>not yet available</i>
Male	20%
Female	80%

**Fall 1997 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

• Education Program Entrance Requirements

Students are admitted into the graduate degree program in the Division of Education on the basis of scholastically competitive criteria. The Education Admissions Committee reviews each candidate's application folio and evaluates the following criteria for admission:

1. the applicant's grade point average and academic record (3.00 undergraduate GPA is preferred, but a minimum of 2.75 is required to apply)
2. the GRE General Examination results
3. the liberal arts and science foundation of each student's baccalaureate degree program (program deficiencies must be removed through satisfactory completion of appropriate course work)

4. three letters of recommendation
5. the applicant's resume

The Admissions Committee may require a personal interview. Students applying to the MAE English specialty content area must submit a portfolio as part of the application procedure.

Source: Truman State University 1997-98 General/Graduate Bulletin

- Information about Education Program Completers²

Recommended for initial Missouri certification in 1997

58

Age

Under 25	84.91%
25-34	13.21%
35-44	0%
45-54	1.89%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score³ (for initial Missouri certification in 1997)

25.4

Source: ACT Inc. Research Services (scores since 1989 only)

C-BASE scores⁴

Passed all five subjects *first time*

Took Test 1	Passed all Subjects 1	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		297	297	297	291	291	291	407	407	407	356	356	356	372	372	372

Passed all five subjects, *one or more attempts* through December 1997

Took Test 1	Passed all Subjects 1	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		297	297	297	291	291	291	407	407	407	356	356	356	372	372	372

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁵ in 1997-98*

43 (73%)

Missouri public school districts employing Truman State University
1997 program completers 30

Major employers of Truman State University 1997 program completers

Rockwood R-IV	5
Francis Howell R-III	4
Independence 30	3

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Truman State University, May 1999

RESOURCES

Institution

- Full-time Faculty at Truman

358

Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Tables 36.1 & 36.2)

Education Program

- Full-time Education Program Faculty 13

White	11
African American	0
American Indian	0
Asian	0
Hispanic	0
Other	2
Male	5
Female	8
Doctorate Degree	13
Missouri Teaching Certificate	6
National Board Certification	0
- Adjunct Education Program Faculty 14

Full-time with the institution, part-time in education	9
Part-time in education	5

Source: Truman State University, May 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 17:1
Source: 1997-1998 Statistical Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Table 41.1)
- Average Class Size* 22
Source: Truman State University 1997-98 General/Graduate Bulletin

Education Program

- Student-to-Faculty Ratio 9.3:1
- Average Class Size 16.5
Source: Truman State University, May 1999
- Practical Experience Requirements for Education Majors
 Across all certification areas, the MAE program provides students with three levels of field experiences. Initially, during the freshman and sophomore years, students engage in a minimum of 55 hours of exploratory experiences, divided among placements in elementary, middle and secondary levels, as well as time spent in diverse settings and with special populations. All students who wish to pursue the MAE must enroll in a junior-level clinical experiences course, which requires 45-60 hours of intermediate level field experiences. Additional field experiences are provided for all students during the teaching internship; the internship is a minimum of 18 weeks up to a maximum of a full year. Students who seek a full-year, teacher-of-record position must submit an application to the division steering committee for approval.
Source: Truman State University Draft MoSTEP Report, March 1999
- Developmental School
 The MAE program works with the Kirksville R-III School District to provide a summer school, at-risk and enriched, for district students. The role of the program in the Kirksville summer school consists of interacting with district personnel to organize the session each year, which includes helping to hire

teachers and the principal, who are paid through the university. The MAE pre-internship candidates teach in the summer school under the supervision of the summer school teachers and MAE program personnel.

The speech language pathology (SLP) program operates a speech and hearing clinic that provides services in diagnosis and therapy for both the university and local communities. Students in the undergraduate communication disorders program and the graduate SLP program help staff the clinic under the supervision of communication disorders faculty.

Source: Truman State University, May 1999

- **Co-curricular Programs**

Students in the MAE program have the opportunity to become affiliated with student-level professional organizations with chapters on campus. These include the National Education Association-Student Program (NEA-SP), the Student Missouri State Teachers Association (SMSTA), Kappa Delta Pi, the Math and Science Students in Education organization (MASSE), and the Student Council for Exceptional Children (SCEC). Through these organizations, students have many opportunities to serve the local community through their involvement in tutoring and outreach programs. Students have assisted the local schools with Family Math Night and Family Science Night, after-school tutoring at the schools and juvenile programs, Science Olympiad, Special Olympics, and telephone fund-raising. Through these opportunities, candidates are able to experience roles of teachers outside the classroom.

Source: Truman State University, May 1999

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued in 1997 to Truman education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	3
Biology	7-12	6
Chemistry	7-12	2
Elementary Education	1-8	24
English	7-9	3
English	7-12	7
General Science	5-9	1
Health	K-12	1
Instrumental and Vocal Music	K-12	1
Journalism	9-12	1
Mathematics	9-12	1
Mild/Moderate Behavior Disorder	K-12	5
Mild/Moderate Learning Disability	K-12	5
Mild/Moderate Mental Handicapped	K-12	5
Music - Instrumental	K-12	1
Music - Vocal	K-12	2
Physical Education	K-12	3
Social Science	7-9	1
Social Science	9-12	1
Social Studies	7-12	8
Spanish	K-12	2
Speech and Language	K-12	10

Speech and Theatre	9-12	2
Total		95

*Number of certificates issued, not number of graduates
Source: Truman State University, May 1999

- Performance of Program Completers on National Teachers Exam*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Art Education	500	3	650	3	100.0%
Biology	480	6	748	6	100.0%
Early Childhood Education	500	1	690	1	100.0%
Education in the Elementary School	520	24	687	24	100.0%
English Language and Literature	500	8	648	8	100.0%
Music Education	510	2	745	2	100.0%
Physical Education	530	3	747	3	100.0%
Professional Knowledge	638	2	663	2	100.0%
Social Studies	500	8	646	8	100.0%
Spanish	490	1	710	1	100.0%
Special Education	490	5	700	5	100.0%
Speech Language Pathology	560	14	689	14	100.0%
Total		77		77	100.0%

*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Truman State University, May 1999

- Follow-up on Truman Program Completers

Education program completers who received initial Missouri certification in 1992

76

Employed in Missouri public schools in

1993-94	53 (70%)
1994-95	51 (67%)
1995-96	43 (57%)
1996-97	45 (59%)
1997-98	43 (57%)

Employed in Missouri public schools in 1997-98, with master's degree

40 (53%)

Employed in the same Missouri public school district in

1993-94	53 (70%)
1993-95	43 (57%)
1993-96	32 (42%)
1993-97	29 (38%)
1993-98	26 (34%)

Certification Status as of Sept. 1, 1998

Holding Valid PC I	8 (11%)
Holding Valid PC II	50 (66%)
Lapsed ⁶	18 (24%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers⁷

Missouri school districts employing Truman graduates* 351

Truman State University had 4,883 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts where Truman State University graduates make up 25-49 percent of faculty

Madison C-3	Stet R-XV	Hannibal 60	Paris R-II
Keytesville R-III	Centralia R-VI	Bowling Green R-I	Trenton R-IX
Louisiana R-II	Renick R-V	Montgomery Co. R-II	Moberly
Hale R-I	Troy R-III	Holliday C-2	Grundy County R-V
Cainsville R-I	Gilman City R-IV	Westran R-I	Wyaconda C-1
Ralls County R-II	Salisbury R-IV	Revere C-3	Marion County R-II
Brunswick R-II	Pleasant View R-VI	Northwestern R-I	Monroe City R-I
Callao C-8	North Mercer Co. R-III	Elesberry R-II	
Winfield R-IV	Meadville R-IV	Van Far R-I	
Spickard R-II	Palmyra R-I	Pike County R-III	

School districts where Truman State University graduates make up 50-74 percent of faculty

Northeast	Bucklin R-II	Brookfield R-III	Clark County R-I
Randolph Co. R-IV	Milan C-2	Linn County R-I	Knox Co. R-I
Princeton R-V	Luray 33	Gorin R-III	Shelby Co. C-I
Newton Harris R-III	Marceline R-V	Lewis County C-1	
Shelby County R-IV	Laredo R-VII	Macon County R-1	

School districts where Truman State University graduates make up 75 percent or more of faculty

Putnam County R-I	Kirksville R-III	Green City R-I	Adair County R-II
Macon County R-IV	Scotland County R-I	La Plata R-II	Adair County R-I
Bevier C-4	Schuyler County R-I	Atlanta C-3	

**Includes all graduates of Truman teaching in the district, not just those who completed the education program*

Source: Missouri Department of Elementary and Secondary Education